

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	<b>Martina Hulešová</b>
Institution	<b>AJAT (Association of Language Testers in the Czech Republic) + AMATE (Association of Teacher Educators)</b>
E-mail address	<b>mhulesova@volny.cz</b>
Title of ECML project	<b>Network meeting “Empowering language networks” (LACS)</b>
ECML project website	<b><a href="http://lacs.ecml.at/">http://lacs.ecml.at/</a></b>
Date of the event	<b>10-11 February 2015</b>
Brief summary of the content of the workshop	<b>Presentation of new call for proposal for 2016-2019 Discussion about networking and follow-up activities Presentation of realised projects related to some of the projects realized between 2012 and 2015 Working on templates for project evaluation</b>
What did you find particularly useful?	<b>Working with the evaluation template helped me a lot to get more information about the content and usefulness of many of the projects</b>
How will you use what you learnt/ developed in the event in your professional context?	<b>I learnt more about the projects outcomes and I will implement this knowledge in to my activities as teacher trainer.  I will stay in contact with the participants – representatives of the teacher associations.</b>
How will you further contribute to the project?	<b>It depends if LACS 3 is realised, but I will stay in touch with the colleagues and maybe we realize some activity together in the future. It could help to develop cross-boarder collaboration.</b>
How do you plan to disseminate the project? to colleagues to a professional association in a professional journal/website in a newspaper other	<b>I presented the content to my colleagues in AJAT and at my workplace and I shared my experience with members of my associations – I tried to motivate them to present proposal for the next program.  I also used the knowledge from the workshop activities and inform some of my students (future teachers of English) about the</b>

possibilities they can have when using some of the projects outcomes.

### Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

The LACS project is different from the other projects, I consider it a kind of metaproject. It enabled me to become more familiar with other projects and their outcomes. I participated twice in LACS and after these two workshops I am able to evaluate better the usefulness of many of the ECML projects and their applications at national level. I also can recommend them to other colleagues, because I know more about their content and structure.

I also used the knowledge from the workshop activities and inform my students (future teachers of English) about the possibilities they have when using some of the projects outcomes. Thanks to LACS, I was able to guide them through the content of the ECML website and recommend them appropriate projects according their needs or specialization.